

Project Title	Funding	Strategic Plan Objective	Institution
Learn the signs. Act early. - Improving early identification of ASDs through improved parental awareness of developmental milestones	\$2,462,795	Q5.L.A	Centers for Disease Control and Prevention (CDC)
Comprehensive systems change through RTI and SW-PBS	\$672,525	Q5.L.C	Colorado Department of Education - Exceptional Student Leadership Unit
Tennessee state personnel development grant	\$492,630	Q5.Other	Tennessee Department of Education
Successful transition in the early school years for children with autism	\$396,871	Q5.Other	University of California, Riverside
Preparing special educators in autism spectrum disorders	\$300,000	Q5.Other	University of Central Florida
Personnel development to improve services and results for children with disabilities	\$299,999	Q5.L.C	San Diego State University Foundation
Birth to kindergarten professional preparation: Inclusive services for children with Autism Spectrum Disorders	\$299,997	Q5.Other	University of North Carolina at Greensboro
NM-PASS (New Mexico-Preparing Autism Spectrum Specialists)	\$299,818	Q5.L.C	Board of Regents of New Mexico State University
Transdisciplinary approaches to autism spectrum disorders	\$299,673	Q5.Other	San Diego State University Research Foundation
Live Interactive Broadcast Equalizing Rural Access to Teacher Education (LIBERATE) - Training personnel to serve school-age children with low incidence disabilities	\$297,000	Q5.L.A	University of Utah
Low Incidence and Diversity Endorsement Project (LIDE)	\$292,963	Q5.L.C	University of Colorado Board of Regents
Early intervention/early childhood special education autism specialization	\$250,000	Q5.Other	University Of Pittsburgh
Project I-CARE: Culturally Aligned and Responsive Early Intervention.	\$250,000	Q5.L.C	Queen's College (City University of New York)
Training & research for autism & collaboration in kinesiology	\$250,000	Q5.Other	Chico Research Foundation
Project ABeLL: Preparing early childhood special educators to support young children with autism or disabilities in behavior, language and/or literacy	\$250,000	Q5.Other	University Of Missouri Board of Curators
Project Surfboard: Sustaining Practices by Specialists on Autism Spectrum Disorder	\$249,999	Q5.Other	San Diego State University
Project SASI: Students with Autism & Sensory Impairments - Addressing the personnel shortages of rural, remote and high-need areas	\$249,999	Q5.Other	Texas Tech University
Penn State Children's Communicative Competence Project	\$249,996	Q5.Other	Pennsylvania State University-University Park
Project PREPARE: Preparing Rigorous and Effective Professionals as Autism Researchers and Educators	\$249,991	Q5.Other	Florida International University
Voyages: From Natural Environments to Inclusive Preschools- Transforming Educational Outcomes for Young Children with Disabilities	\$249,982	Q5.Other	George Washington University

Project Title	Funding	Strategic Plan Objective	Institution
Penn State AAC Leadership Project: Preparing faculty in AAC research & personnel preparation to improve services & results for high-need children with severe communication disorders	\$249,958	Q5.L.C	Pennsylvania State University-University Park
Autism Spectrum Specialized Education and Training (ASSET)	\$249,429	Q5.Other	Florida State University
Training Speech-Language Pathologists in the Public Schools to deliver Reliable Evidence-based Models of Technology Effectively	\$248,184	Q5.Other	University of Massachusetts Amherst
Project Common Ground: Preparing highly qualified speech-language pathologists to meet the communication needs of children with autism spectrum disorder in diverse settings	\$248,180	Q5.L.C	San Francisco State University
Superheroes Social Skills Training, Rethink Autism Internet Interventions, Parent Training, EBP Classroom Training, Functional Behavior Assessment	\$245,453	Q5.Other	University of Utah
Collaborative Personnel Preparation in Autism (COPPA)	\$242,214	Q5.Other	University of Georgia
Personnel preparation program in low incidence severe disabilities	\$241,543	Q5.L.C	University Of North Carolina at Charlotte
Project iTAPE: Improve Training in Adapted Physical Education	\$238,204	Q5.Other	University of Utah
Reach to Teach: Serving infants, toddlers, and young children with autism spectrum disorders and developmental disabilities	\$234,849	Q5.Other	University of Texas of the Permian Basin
Preparing special educators to work with children and youth with autism	\$200,000	Q5.Other	University of Oregon
Kansas University: Autism and Early Childhood Education Professionals (KU-ACE)	\$200,000	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Collaborative partnerships	\$200,000	Q5.L.C	San Francisco State University
Training personnel to serve school age children with low incidence disabilities: Autism spectrum disorders	\$200,000	Q5.Other	University of Kansas
Collaboration of Autism Specialists Training (COAST) Program	\$200,000	Q5.Other	California State Los Angeles University Auxiliary Services, Inc.
Preparing personnel for intervention with young children with autism	\$200,000	Q5.Other	Vanderbilt University
Project ASSET: Autism Spectrum Specialized Education and Training (ASSET)	\$200,000	Q5.L.C	Florida State University
M.Ed. in autism spectrum disorders (ASDs) for teachers in the Department of Defense Dependent Schools (DoDDS)	\$200,000	Q5.Other	University of Maryland, College Park
Finding and keeping the best: A rural regional partnership for recruiting and retaining teachers for children with low incidence disabilities	\$200,000	Q5.Other	California State University Chico Research Foundation

Project Title	Funding	Strategic Plan Objective	Institution
Preparing and supporting personnel in Western North Carolina to teach students with severe disabilities	\$200,000	Q5.L.C	Western Carolina University
Project PEACE (Preparing Educators About Autism Through Collaborative Efforts)	\$199,997	Q5.L.C	Florida International University
Graduate preparation for transition and instructional leadership for services to students with low incidence disabilities: Emphasis on academic and social success in LRE through implementation of evidence-based practices and instructional programming	\$199,996	Q5.Other	University of North Texas
Preparing teachers to teach children with autism & developmental disabilities	\$199,989	Q5.Other	Bank Street College of Education
Project CHANGE (Children with Autism Need a Great Education)	\$199,960	Q5.Other	University of Texas at El Paso
Project S.A.G.E. Successfully Accessing General Education	\$199,949	Q5.Other	University of South Florida
Project IMPRESS - Interactive Master's: Preparing, Responding, Enhancing School-based Speech-Language Pathologists	\$199,845	Q5.L.C	Bloomsburg University of Pennsylvania
Collaborative Adolescent Autism Teacher Training (CAATT)	\$198,178	Q5.Other	University of Georgia
Training school speech-language pathologists to assess and manage communication skills in children with autism	\$197,633	Q5.Other	University of Massachusetts Amherst
Training personnel in minority institutions to serve infants, toddlers, and children with disabilities	\$194,826	Q5.Other	Purdue University
Texas Educators for Students with Autism (TESA)	\$173,295	Q5.Other	Texas State University-San Marcos
Increasing autism awareness in Ethiopia: The HEAT+ project	\$100,000	Q5.L.A	The Open University
Improving educational identification in rural communities	\$100,000	Q5.L.C	University of Colorado Denver
Screening, diagnosis and parent training for young children with ASD in Albania	\$99,960	Q5.L.A	University of Connecticut
Randomized trial of a web-based system for building behavior intervention plans	\$58,301	Q5.L.A	Center for Autism and Related Disorders (CARD)
Evaluation of the effects of web-based support on teacher self-efficacy	\$29,150	Q5.L.A	Center for Autism and Related Disorders (CARD)
Improving maintenance procedures in early intensive behavioral intervention (EIBI)	\$29,150	Q5.L.C	Center for Autism and Related Disorders (CARD)
Training paraprofessionals to provide appropriate social opportunities for children with ASD	\$20,000	Q5.L.C	University of California, Santa Barbara
Leadership Education in Neurodevelopmental Disabilities	\$6,000	Q5.L.C	University of Tennessee Health Science Center
Leadership Education in Neurodevelopmental Disabilities	\$5,500	Q5.L.C	University of Alaska, Anchorage

Project Title	Funding	Strategic Plan Objective	Institution
Leadership Education in Neurodevelopmental Disabilities	\$5,484	Q5.L.C	University of Minnesota
Leadership Education in Neurodevelopmental Disabilities	\$3,392	Q5.L.A	University of Arizona
Leadership Education in Neurodevelopmental Disabilities	\$3,300	Q5.L.C	University of Oklahoma
Leadership in Family-Centered Early Intervention (LIFE) personnel preparation program	\$0	Q5.Other	Florida State University
Project Adapted PE	\$0	Q5.L.C	University of Utah
Project Connect: Connecting school districts with highly qualified teachers in low-incidence disabilities	\$0	Q5.Other	University of Nevada
National Center on Inclusive Education for Children with Autism Spectrum Disorders and Related Disabilities	\$0	Q5.L.C	University of New Hampshire - Institute on Disability/University Center for Excellence on Disability (UCED)
Preparation of personnel to serve school age children with low incidence disabilities: Focus on high quality instruction in core academic area in the least restrictive environment	\$0	Q5.L.C	University of New Hampshire
Consortium for promoting cross-linguistic understanding of communication disabilities in children	\$0	Q5.Other	East Tennessee State University
Project STARS: Specialized Training in Autism for Rural Schools	\$0	Q5.L.A	West Virginia University Research Corporation
Project DART: Distance Education for Autism Personnel in Rural Texas	\$0	Q5.L.A	University of North Texas
Improving speech-language pathology services to children with severe disabilities through pre-professional and professional training	\$0	Q5.Other	Western Carolina University
Personnel preparation for serving children with low incidence disabilities	\$0	Q5.Other	University of Vermont and State Agricultural College
Project SCIPP (Significant Cognitive Disabilities Personnel Preparation - A Multi-University Consortium)	\$0	Q5.L.A	University of Florida
Project DATA (Developmentally Appropriate Treatment for Autism) for teachers: Preparing teachers for toddlers and preschoolers with autism spectrum disorder	\$0	Q5.Other	University of Washington
Early Response Learning Initiative (EARLI)	\$0	Q5.Other	University of Virginia
Project CAT (Comprehensive Autism Teaching)	\$0	Q5.L.C	Touro University
Florida's state personnel development grant	\$0	Q5.Other	Florida Department of Education
Communication, autism, and technology	\$0	Q5.Other	University of Kansas Medical Center Research Institute, Inc.
Project Manawa Kupono (Opportunity): Preparing educators to improve outcomes for students with autism	\$0	Q5.L.C	University of Hawaii

Project Title	Funding	Strategic Plan Objective	Institution
Special educator preparation in autism spectrum disorders	\$0	Q5.Other	University of Central Florida
Personnel to serve students with autism and significant cognitive disabilities	\$0	Q5.Other	Pace University
East Carolina University Pathways	\$0	Q5.Other	East Carolina University
Preparation of occupational therapists and physical therapists for service provision in early intervention and related services	\$0	Q5.Other	University of Oklahoma
Autism interventions and innovative evaluation of teacher quality	\$0	Q5.L.C	Texas A & M International University
Preparing tomorrow's school psychology faculty to meet the needs of children with disabilities using evidence-based practices	\$0	Q5.Other	University of Utah
Preparing school psychologists to work with children with autism using evidence-based practices	\$0	Q5.Other	University of Utah
Training school psychologists as specialists in the inclusion of students with autism	\$0	Q5.Other	Lehigh University
Preparing special educators to be leaders in the implementation of effective techniques for supporting children and youth with autism spectrum disorders	\$0	Q5.Other	Santa Clara University
Preparing early childhood special educators, occupational therapists, and speech-language pathologists for working with young children with autism and their families	\$0	Q5.Other	University of North Carolina at Chapel Hill
Recruiting and preparing highly qualified special educators	\$0	Q5.Other	University of Central Florida
Southern Connecticut State University Center for Excellence on Autism Spectrum Disorders	\$0	Q5.L.C	Southern Connecticut State University
Futures Project: Preparing special educators to use evidence-based practices to support desirable futures for students with significant disabilities	\$0	Q5.Other	Portland State University
Sustaining evidence-based practice for young learners with autism spectrum disorders through a M.A. degree program	\$0	Q5.Other	San Diego State University
The Professional Development Center: Children with autism spectrum disorders	\$0	Q5.L.C	University of North Carolina at Chapel Hill
Applying participatory design to develop technology (ITA Course)	\$0	Q5.L.A	University of Haifa

